GRADE 4
Library Media Standards, Benchmarks, and Learning Targets

STANDARD 1: A Student must identify the task and determine the resources needed.	
Benchmark 1: Define the problem.	
Grade 4 Learning Target(s)	
Library.4.1.DP.1.A	Identify the topic. a. I can identify the topic. b. I can state my topic.
Library.4.1.DP.1.B	Restate the problem or task in their own words. a. I can restate the problem or task using keywords. b. I can use keywords to search for information for my task.
Library.4.1.DP.1.C	Use task related vocabulary and keywords. a. I can use related vocabulary and keywords for my task. b. I can understand and use the keywords related to my task.
Library.4.1.DP.1.D	Formulate questions or steps needed to solve the problem or task. a. I can identify my topic and formulate questions or the steps needed to solve the problem. b. I can identify my topic. c. I can formulate and state my questions or steps needed to solve the problem.
Benchmark 2: Identify the types of information needed.	
Grade 4 Learning Target(s)	
Library.4.1.IT.2.A	Construct a list of possible resources. a. I know the appropriate resources to solve the problem or task. b. I can identify the appropriate resources to solve the problem or task. c. I can list the appropriate resources needed to solve the problem or task. d. I can locate the appropriate resources needed to solve the problem or task.
Benchmark 3: Choose from a range of resources.	
Grade 4 Learning Target(s)	
Library.4.1.RR.3.A	Determine relevant resources to solve the problem or task. a. I understand which materials are needed to complete my problem or task b. I can determine which materials I will need to complete the problem or task.
STANDARD 2: A student must locate sources, use information, and present findings.	
Benchmark 1: Locate a resource needed to solve the problem.	
Grade 4 Learning Target(s)	
Library.4.2.LR.1.A	Locate resources using search techniques (e.g., keywords, Boolean/limiter, phrase, title, author, subject).

	a. I know how to use the library catalog to locate sources using keywords, title, author, and subject. b. I can use keywords to search the library catalog to find materials. c. I can use the title of a book to search the library catalog to find materials. d. I can use an author's name to search the library catalog to find materials. e. I can use a subject to search the library catalog to find materials.
Library.4.2.LR.1.B	Locate resources using a library catalog and/or database. a. I know that a library catalog can be used to locate resources. b. I can ask for help using the library catalog to help me locate books.
Library.4.2.LR.1.C	Locate resources using a call number. a. I know I can locate materials using a call number. b. I can locate materials using a call number.

Benchmark 2: Evaluate resources.

Grade 4 Learning Target(s)

Library.4.2.ER.2.A	Determine if the resource is useful (relevant, appropriate, detailed, current, authority, biased). a. I know when my resource is useful. b. I know when my resource is appropriate. c. I know when my resource is current. d. I can determine if the information in my resource is useful. e. I can find the appropriate information in my resource. f. I can tell if my resource is current by finding the copyright date.

Benchmark 3: Locate information with the source.

Grade 4 Learning Target(s)

Library.4.2.LI.3.A	Utilize index/table of contents/glossary, if applicable. a. I know how to use the index, table of contents, and glossary. b. I can use the index. c. I can use the table of contents. d. I can use the glossary.
Library.4.2.LI.3.B	Skim and/or scan for information. a. I know how to scan for information. b. I can demonstrate that I am able to scan text.
Library.4.2.LI.3.C	Use guide words/captions/bold words/headings. a. I know how to use guide words, captions, bold words, and headings. b. I can demonstrate that I can use guide words. c. I can demonstrate that I can use captions to help me understand text. d. I can demonstrate that I can use bold words to help me understand text. e. I can demonstrate that I can use headings to help me understand text.

Benchmark 4: Extract information from resources needed to solve problems.

Grade 4 Learning Target(s)

Library.4.2.EI.4.A	Demonstrate active listening. a. I know how to actively listen. b. I can share what I have heard.
Library.4.2.EI.4.B	Recognize main ideas/details. a. I know how to recognize main ideas and details. b. I can state a main idea from my reading. c. I can state details from my reading.
Library.4.2.EI.4.C	Recognize and utilize contextual clues. a. I know how to recognize and use context clues. b. I can use context clues to help in my understanding as I read.
Library.4.2.EI.4.D	Construct meaning from text by reading for purpose. a. I know how to read so that I can understand what I am reading. b. I can understand what I read.
Library.4.2.EI.4.E	Compile information (note taking, graphic organizers, etc.). a. I know how to gather and record relevant information. b. I can identify, gather, organize, and record relevant information by taking notes, using graphic organizers, etc.
Library.4.2.EI.4.F	Summarize information. a. I know how to summarize information from my resources. b. I can present a summary of the information from my resources.
Library.4.2.EI.4.G	Cite sources (e.g., title/author/copyright). a. I know how to cite the sources of my information. b. I can list the title, author, and copyright from my source.
Benchmark 5: Organize information to solve problems.	
Grade 4 Learning Target(s)	
Library.4.2.OI.5.A	Organize and select relevant information (e.g., graphic organizer, sort notes, etc.). a. I know how organize and select relevant information using graphic organizers and notes. b. I can use graphic organizers and notes to organize and select my information.
Benchmark 6: Create a product that presents findings.	
Grade 4 Learning Target(s)	
Library.4.2.CP.6.A	Design original work following established guidelines. a. I know how to design something original from the information I have found. b. I can design something original from the information I have found.
STANDARD 3: A Student must evaluate the product and learning process.	
Benchmark 1: Assess the quality of the product.	
Grade 4 Learning Target(s)	
Library.4.3.AQ.1.A	Compare product to criteria.

	a. I know how to compare my product with a given criteria. b. I can do what I was supposed to do.
Library.4.3.AQ.1.B	Judge final product (e.g., self, teacher, peers). a. I know when my product is complete. b. I can judge my final product based on the criteria I have been given.
Library.4.3.AQ.1.C	Generate ideas for improvement of the product. a. I know how to list ideas for improving my product. b. I can list any ideas needed to improve my product.

Benchmark 2: Describe the process.

Grade 4 Learning Target(s)	
Library.4.3.DS.2.A	Summarize the steps of the process. a. I know how to summarize the steps of the process. b. I can list the steps of the process that I used to develop my product.
Library.4.3.DS.2.B	Determine whether the prescribed process was followed. a. I know how to determine if I followed the process. b. I can review the process and determine if it was followed.
Library.4.3.DS.2.C	Describe how well the process worked. a. I know how to tell if the steps of the process worked. b. I can tell how well the steps of the process worked for my product.

STANDARD 4: A student must use information safely, ethically, and legally.

Benchmark 1: Legally obtain and use information.

Grade 4 Learning Target(s)	
Library.4.4.LO.1.A	Respect the concept of intellectual property by following copyright and fair use guidelines. a. I know how to respect copyright and fair use guidelines. b. I can follow the copyright laws. c. I can follow the fair use guidelines.
Library.4.4.LO.1.B	Follow school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules). a. I know that there are rules to follow in the library. b. I know that there are rules to follow when I use the computer. c. I can follow the library rules. d. I can follow the rules for using a school computer. The rules are in the AUP (Acceptable Use Policy).

Benchmark 2: Identify the owner of ideas and information.

Grade 4 Learning Target(s)	
Library.4.4.IO.2.A	Explain concept of plagiarism. a. I know how to explain the concept of plagiarism. b. I can explain that plagiarism is the stealing of someone else's work.

Library.4.4.IO.2.B	[Credit sources for print and nonprint resources (e.g., title/author/copyright).](#)
	   a. I know how to give credit for the resources I have used.
	   b. I can tell where I got the information to include title, author, and copyright from print and nonprint sources.

Benchmark 3: Participate and collaborate in intellectual and social networks following safe and effective practices.

Grade 4 Learning Target(s)	

Library.4.4.PC.3.A	[Interact appropriately in social situations (e.g., blended learning, etc.).](#)
	   a. I know what interacting appropriately with others means.
	   b. I can interact appropriately with my peers and others.

Library.4.4.PC.3.B	[Explain the need for internet safety.](#)
	   a. I know the importance of internet safety.
	   b. I know how to practice internet safety.

Library.4.4.PC.3.C	[Display appropriate online behavior.](#)
	   a. I know what it looks like to display appropriate online behavior.
	   b. I can display appropriate online behavior.

Library.4.4.PC.3.D	[Comply with district technology use policy.](#)
	   a. I know the online rules and how to follow them.
	   b. I can demonstrate that I know the online rules and how to follow them.

STANDARD 5: A student must pursue personal interests through literature and other creative expressions.

Benchmark 1: Use a variety of digital and print formats for pleasure and personal growth.

Grade 4 Learning Target(s)	

Library.4.5.VP.1.A	[Identify personal interests.](#)
	   a. I know how to tell what literature I like.
	   b. I can pick my favorite literature when given a choice.

Library.4.5.VP.1.B	[Locate personal interest print materials using call numbers.](#)
	   a. I know how to locate materials I'm interested in by location which includes call numbers.
	   b. I can locate a book of personal interest by using call numbers.

Library.4.5.VP.1.C	[Identify available resources related to interest (e.g., print, nonprint, database, online references, indexes).](#)
	   a. I know how to pursue my personal interests through literature and other creative expressions.
	   b. I can identify my areas of literary interests.

Benchmark 2: Use a variety of genres for pleasure and personal growth.

Grade 4 Learning Target(s)	
Library.4.5.VG.2.A	[Define types of genres in own words (e.g., fairy tales, folktales, mystery, etc.).](#)

	a. I can define the various genres when asked. b. I can define and distinguish the difference in the various genres of literature.

Library.4.5.VG.2.B	[Locate and select materials from a variety of genres.](#)
	    a. I know how to locate different types of literature based on my personal interests.
	    b. I can select and locate literature according to my personal interests.

Library.4.5.VG.2.C	[Identify award winning literature (e.g., Caldecott, Newbery, Treasure State, Young Reader's Choice, Coretta Scott King, etc.).](#)
	    a. I can tell the criteria necessary for a book to receive an award.
	    b. I can locate award winning books and explain why they received the particular award.

Library.4.5.VG.2.D	[Correlate personal interest to a genre.](#)
	    a. I know my favorite genre.
	    b. I can express why a particular genre is my favorite.

Benchmark 3: Access and understand multiple resources from diverse cultures including Montana American Indians.

Grade 4 Learning Target(s)	

Library.4.5.DC.3.A	[Identify and locate available cultural resources (e.g., print, nonprint, database, online references, indexes, community).](#)
	    a. I can use all available resources to pursue my personal interests.
	    b. I can identify and locate both print and nonprint resources based on my personal interests.

Library.4.5.DC.3.B	[Compare and contrast a variety of cultural materials (including Montana American Indians).](#)
	    a. I can compare and contrast a variety of multicultural materials including materials about Montana American Indians.
	    b. I can compare and contrast through the written or spoken word a variety of multicultural materials which includes Montana American Indians.

Benchmark 4: Access libraries to seek information for personal interest.

Grade 4 Learning Target(s)	

Library.4.5.PI.4.A	[Locate and use community resources (e.g., school library, public library, college library, museum, community members, etc.).](#)
	    a. I know what community resources are available.
	    b. I can identify and use community resources for my own personal interests.

Library.4.5.PI.4.B	[Access online and electronic libraries and resources (e.g., ILL, e-books, etc.).](#)
	    a. I can access online catalogs and other electronic resources for personal interest.
	    b. I know how to demonstrate the use of all online resources.